

Making The Grade – Conflict Resolution Video for grades K - 3

EXCERPT

VIDEO	AUDIO
MS: to camera	Teacher: We all feel angry at different times. (turns to camera) What are some things that you get mad about?
show students and drawings	Interview Clips—Students give examples of things that make them angry in school.
MS:	Teacher: So there are lots of things we get angry about. How can we stop from turning it into a fight? It's all in the way you handle it. Let's look at something that happened to a couple of students the other day:
Long shot with cut aways of boy and girl	Tashika: Hey give me back my chalk. Vernon: It's my chalk now. Tashika: You stole it from me! Vernon: What are you going to do about it, dog breath?"
Frozen image of boy and girl Stop and think graphic	Teacher: (voice-over) What should they do next? Now is a good time to stop the tape and think what you would do if you were in their shoes.

<p>Ms of Teacher (to camera)</p>	<p>Teacher: Are you ready to see what happens next?</p>
<p>Long shot and cutaways</p>	<p>Boy and girl continue escalating conflict until they start yelling at each other and pushing each other. Teacher comes in and breaks it up and tells both they are going to the office.</p> <p>Girl : He started it!</p> <p>Boy: Na-uhh. She started it!</p> <p>Teacher: I don't care who started it. But I'm finishing it right now!</p>
<p>Rewind tape of scene</p> <p>MS of Teacher</p>	<p>Teacher: Wait a minute! Looks like things got out of control there.</p> <p>Maybe we can help them make some better choices. Any suggestions?</p>
<p>LS of classroom</p>	<p>Student: They needed to stop and stay calm.</p>
<p>Step 1: Graphic: STOP (Stay calm)</p>	<p>Teacher: Right. It's important to stop things from getting too out of hand. They could say, "lets talk this over" or something like that.</p> <p>What's a good thing to do next?</p>
<p>MS student</p>	<p>Student: Figure out what the problem is.</p>

<p>Step 2: LOOK (Identify the problem).</p>	<p>Teacher: Good. Look at the issue and attack the <u>problem</u>. Not the person. OK so what's the problem between these two?</p>
<p>MS Student</p>	<p>Student: She wants her chalk back. He's mad because she sat where he wanted to on the bus.</p>
<p>MS Teacher</p>	<p>Teacher: OK. What's next?</p>
<p>MS student</p>	<p>Student: Take turns listening.</p>
<p>Step 3: Graphic LISTEN (listen with respect)</p>	<p>Teacher: Good. Give each person a chance to tell their side of the story and listen with respect.</p>
<p>MS Teacher</p>	<p>Teacher: So now, there's only one step left. Anybody know what it is?</p>
<p>MS Student</p>	<p>Students (together): Think of a solution!</p>
<p>Step 4: Graphic THINK: (Think of a solution)</p>	<p>Teacher: You guys are good! Any problem has lots of possible solutions. What are some ways that these two could work out their problem?</p>
<p>MS of various students or LS of group:</p>	<p>Student 1: They could break the chalk in half. Student 2: They could share the chalk.</p>

	<p>Student 3: They could get a referee—someone to help solve the problem fairly.</p>
<p>LS Teacher in front of class</p>	<p>Teacher: Those are all great ideas! So they might find a compromise together or get a third person who won't take sides to help them solve it peacefully.</p>
<p>MS Teacher</p>	<p>Teacher: Sometimes we don't know what to do to make things better, but we <u>DO</u> know what can make things <u>worse</u>. Even if we can't solve the problem, it's important not to make things worse. What are some things that you definitely Don't want to do!</p>
<p>MS of various students or LS</p>	<p>Student 1: No name calling! Student 2: No pushing or hitting! Student 3: No disrespecting!</p>
<p>LS Teacher in front of class</p>	<p>Teacher: Excellent! And if the other person won't play by the rules or you're having trouble keeping you're cool, you can always walk away. Remember, if you can't make things <u>better</u>, don't make them any <u>worse</u>.</p>